



COLLABORATIVE SCHOOL CONSULTATION

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ADMINISTRATOR SUPPORT

Administrators can support collaborative school consultation by:

- Freeing up teacher time
- Arranging for activities so consultation and collaboration among school personnel can take place
- Work with consultants to clarify collaborative consultation roles
- Encourage interaction and staff development for all school personnel



SCHOOL BOARD MEMBERS AS LEADERS AND PARTNERS

Boards of Education oversee education for children and youth. Their role is to focus on policy and concise written reports or "fact sheets" are preferred when meeting with BOE. Teachers, staff, and administrators should attend monthly Board meetings to convey their interest and desire to be informed of decisions that impact their school and district.



SCHOOL PSYCHOLOGISTS AND COUNSELORS AS PARTNERS

School Psychologists and Counselors contribute practical suggestions for resources and make recommendations for topics to feature in staff development activities. They also play a vital role in the IEP process for special education students, and can advise on best practices for academic and behavioral interventions, and often have an active role in MTSS



PROFESSIONAL DEVELOPMENT

- Professional development focuses on the increasing teacher capacity for student learning. It is the WHY and WHEN to use the certain tools or strategies.
- May be formal or informal, dependent on specific needs of teachers and staff.
- Must be focused on enhancing student learning and be relevant, meaningful, and practical for teachers and staff to successfully apply.
- To ensure implementation of Professional Development tools, teams of teachers and an administrator should attend together

POSITIVE EFFECTS OF COLLABORATIVE SCHOOL CONSULTATION

Mutual planning, shared vision and mission, specialized intervention techniques for all students, problem solving across grade levels and subject areas are all positive outcomes to expect from collaborative school consultation.

